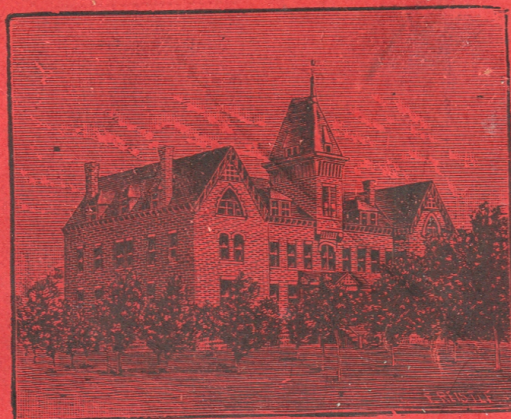


Eighteenth Annual Catalogue



SALINA
Normal University
AND
Salina Business College

SALINA : : : KANSAS
— 1902-1903. —

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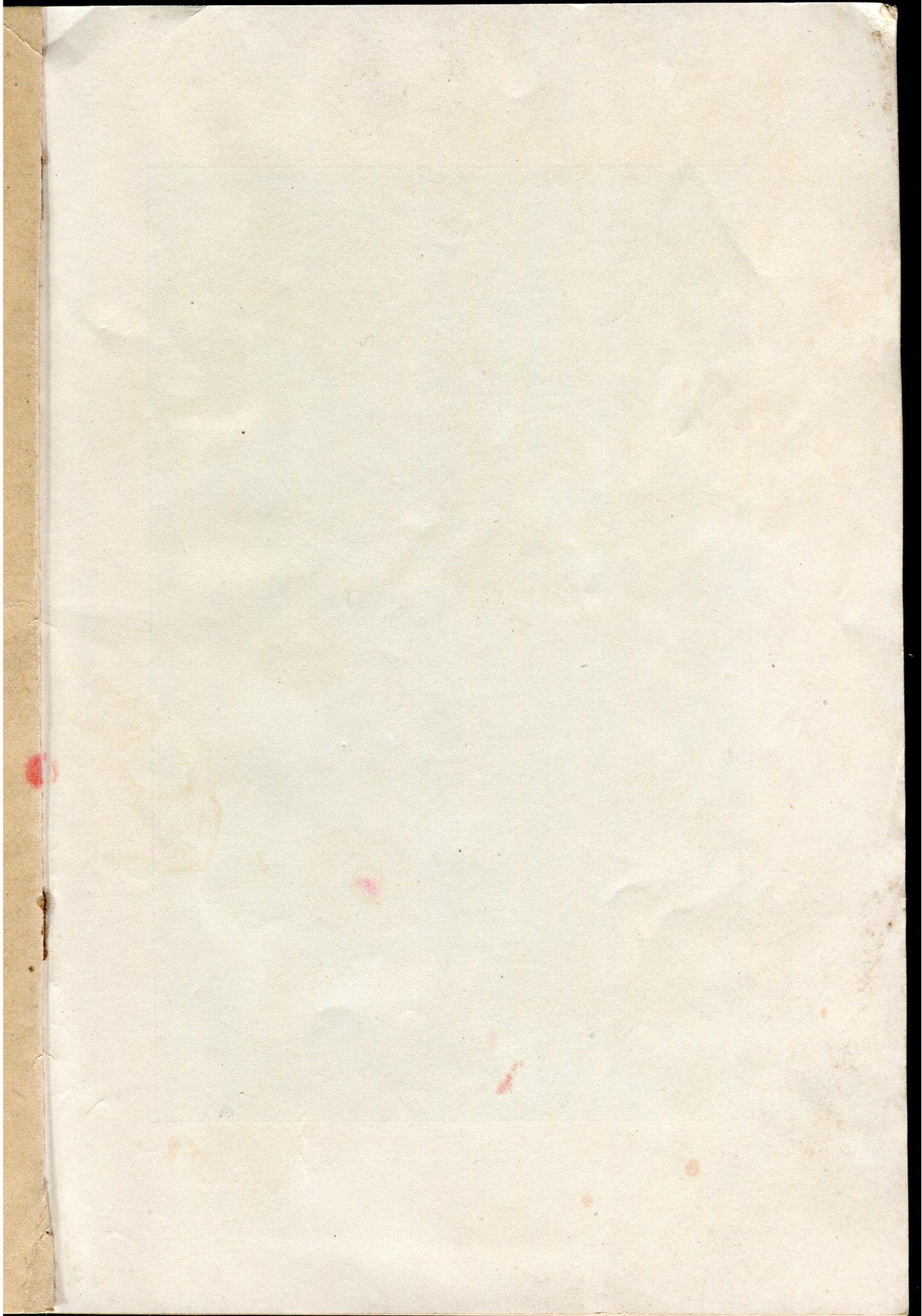
C. EBERHARDT, TREASURER, Salina.

CHARLES SWISHER, Salina.

CALENDAR.

A FIVE YEAR CALENDAR.

<i>First Fall Term</i>	<i>First Winter Term</i>	<i>Second Winter Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Sept. 2, 1902	Nov. 11, 1902	Jan. 20, 1903	Mch. 31, 1903	June 9, 1903
Sept. 1, 1903	Nov. 10, 1903	Jan. 19, 1904	Mch. 29, 1904	June 7, 1904
Sept. 6, 1904	Nov. 15, 1904	Jan. 24, 1905	April 4, 1905	June 13, 1905
Sept. 5, 1905	Nov. 14, 1905	Jan. 25, 1906	April 3, 1906	June 12, 1906
Sept. 6, 1906	Nov. 15, 1906	Jan. 26, 1907	April 4, 1907	June 13, 1907





EIGHTEENTH ANNUAL CATALOGUE

OF THE

Salina Normal University

AND

SALINA BUSINESS COLLEGE

FOR THE

Scholastic Year of 1901-1902

AND

Announcements for the Year 1902-1903.

THE NORMAL EDUCATOR.

A Bi-Monthly Journal Published by the Salina Normal University
and Salina Business College.

VOL. VII.

SEPTEMBER, 1902.

NO. IV.

Entered at the postoffice in Salina, Kansas, for transmission as second-class matter.

FACULTY.

CHARLES SWISHER, A. M., PRESIDENT.
Metaphysics, Higher Mathematics and General History.

L. D. ARNOLD, M. S.
Mathematics, Natural Science, Commercial Law and Arithmetic.

A. F. SENTER, B. S.
Professional Branches, Latin, Constitution.

C. H. HARNE, A. M.
PRINCIPAL OF COMMERCIAL DEPARTMENT.
Book-Keeping, Actual Business and Penmanship.

ALBERT SPILLMANN, A. B.
German, Latin and General History.

A. L. BROCKWAY, B. S.
Science and Mathematics.

LULU WILLIAMS.
Vocal Music and Voice Culture.

MYRTLE SWISHER.
Shorthand and Typewriting.

ISABEL FREDERICK.
Assistant in Commercial Department.

W. H. PACKARD.
Piano, Organ and Stringed Instruments.

MINNA ROMAN.
Elocution, Rhetoric and Literature.

ALLAN K. BOYLES.
Taxidermy.

DAISY K. MILLER.
Penmanship and Pen Art.

WILLIAM MERRITT.
Librarian.

INTRODUCTION.

The Salina Normal University was organized in 1884 as an Independent Normal School. The Independent Normal Schools were the out-growth of a demand for thorough, practical work and for shorter courses. Their development has been something remarkable. They are now found in almost every state, enrolling thousands of students and thriving and prospering without one cent of endowment. The teachers are the best that can be had. No figure heads, no old fogies, are retained on their faculties. Energetic young men and women have done most of the work.

Their methods of teaching have been recognized as superior to those of the old line colleges. As a matter of fact the endowed colleges are now striving to imitate the Independent Normal Schools. Nearly everyone now advertises a *Normal Department*, which generally consists of one teacher.

Another great departure from the old time school lies in discipline. Every student is recognized as a lady or a gentleman. No iron clad rules are laid down for deportment. The students and teachers are on the same level. As a result no hazing, no class rows, are ever found in one of these schools. They are taught to be gentlemen and ladies by example, not precept. Our students have always been highly praised by the citizens for their manly and womanly behavior.

They are working schools. Visitors are surprised at the intense earnestness of the students in their work. It is instantly seen that the school room is not a lecture room. These schools employ teachers not for their ability to lecture, to tell a student something, but for their ability to make a student tell something. The student learns to think for himself not to have someone to think for him.

Another aim is to reduce the expenses. The actual cost is reduced to the minimum. They are the schools for the poor boy or girl. He or she is honored or respected as much as the richest one in attendance.

These schools are under the control of no church, but it is recognized that the Christian societies in the schools are more active and aggressive than in other schools. No sectarianism is taught, but Christianity is.

The doors of these schools are not closed to anyone. No examinations are required for entrance. One of the important factors of these schools is the thorough instruction given in the common branches. It is a Normal principle that if a student masters the common branches the higher branches are easy to learn. In this school you will find that the best teachers instruct in the common branches.

The students of the Salina Normal University have taken high rank wherever they have gone. They are characterized by earnestness, vim and ability to think for themselves. They are true Normalites, active and aggressive and able to make their way in the world.

Although our courses are shorter than some schools still the student accomplishes more work in the same time than in other schools. Graduates of our classic class have graduated from the old line colleges by doing only one year's work after leaving the Normal. This certainly indicates superior instruction. Graduates of this course have done as much work in the sciences and mathematics as is done in such schools. They have not done as much work in Latin and Greek. Numbers of students save time and money by attending here. Remember these things when deciding upon a school.

Principles of Normal Education.

1. All persons should be given an opportunity to be educated.
2. The value of a course of study is not measured by the number of years it embraces, but by the power it gives, and by its adaptation to the needs of life.
3. From four to seven years' work in the *dead* languages is not necessary for a good education.
4. The student should be an investigator under the direction of the teacher.
5. Co-education of the sexes is the only true and natural method of education.
6. The student is capable of self-government and should be taught to obey not through fear or hope of reward, but because it is right.
7. A general knowledge of Mathematics, Natural Science, and Languages, is the true foundation for a specialty of any kind.
8. Culture is the harmonious development of all powers of the mind and not the training of the memory or any particular part.
9. Education should train students to think for themselves, to be actors, not simply walking encyclopedias of unsystematized knowledge.
10. The student's manhood and integrity demand recognition in order to make him an honest and trusted worker.

EXPENSES.

TUITION.

Tuition, per term, in advance.....	\$ 10 00
Tuition, by the week.....	1 25
Tuition, for two terms, in advance.....	19 00
Tuition, for three terms, in advance.....	27 00
Tuition, for four terms, in advance.....	35 00
Tuition, for five terms, in advance.....	40 00

EXTRA BRANCHES.

Instrumental Music, per lesson.....	60
Instrumental Music, per term of 20 lessons.....	\$10 00 and 12 00
Voice Culture (see Music Department).	

USE OF INSTRUMENTS.

Rent of Typewriter, one hour per day, per term.....	\$ 2 00
No rent charged when scholarship is bought.	
Rent of Piano (one hour a day, six days per week).	
per term of ten weeks.....	2 00
Rent of Organ (as above).....	1 75
No charge is made for the use of Instruments used in Surveying and Engineering.	
No charge is made for the use of Laboratory.	

BOARDING AND ROOMS.

Meals, per week.....	\$1 75 to \$2 00
Meals in private families.....	\$2 00 and \$2 75
Board and furnished and carpeted rooms with private families, per week.....	\$2 50 and \$2 75
Rooms in private families, near college building, furnished and carpeted, per week.....	50c and 60c
It is customary for two students to occupy one room and the rates are given for each student.	

INCIDENTALS.

No incidentals are charged, except an enrollment fee of \$1.00 which is payable once a year. This must be paid by every student who

enters school and receives instruction from any member of the faculty.

DUE BILLS.

When students are obliged to leave school on account of severe sickness or any other cause, due bills are given for the unused tuition. When the student has paid for more than one term in advance, the due bill is given for the remainder of the time in the current term and money which is paid for time beyond the current term is refunded.

These due bills can be used by the persons to whom they are given, or by any member of their family, but are otherwise not transferable.

No due bill will be given unless the time lost is a week or more at one time. All time lost except the last two weeks of the term can be made up at any future time, provided due bills are taken at the time of leaving school.

SPECIAL OFFER.

TUITION—LIFE SCHOLARSHIP.

SCHOLARSHIP NO. 1.

For \$125 a Life Scholarship will be given which includes the State Certificate, Classic, Scientific, Teachers, Preparatory, Business and Shorthand Courses.

SCHOLARSHIP NO. 2.

For \$100 a Life Scholarship will be given which includes the State Certificate, Classic, Scientific, Teacher's and Preparatory Courses.

SCHOLARSHIP NO. 3.

For \$50 a Life Scholarship will be given in the Business and Shorthand Schools.

SCHOLARSHIP NO. 4.

For \$30 a Life Scholarship will be given in either the Shorthand or Business Courses.

These Scholarships are payable in cash or a secured note bearing 8 per cent interest.

TUITION, MEALS AND ROOM RENT.

For ten weeks.....	\$ 32 50
For twenty weeks.....	64 00
For thirty weeks.....	94 00
For forty weeks.....	124 00
For fifty weeks.....	150 00

These offers include a furnished room but no light and heat. They are cash or a secured note bearing 8 per cent interest.

SYNOPSIS OF STUDIES.

The following description of the work in different branches gives a fair knowledge of what is accomplished. Where not otherwise specified the recitations are daily.

MATHEMATICS.

Arithmetic furnishes the basic principles of mathematics. In the beginning class special stress is placed upon the mastery of the fundamental principles. The work also includes factoring, common and decimal fractions, compound numbers and longitude and time. The work of the second term includes percentage and its applications. The third term is devoted to the study of proportion, involution and evolution, mensuration and series.

Every recitation is a careful drill in analysis. No mere formula work is tolerated.

Algebra follows arithmetic. Principles are mastered, rules and formulas are derived from principles, not committed from the text. Special attention is given to factoring, to the formation and solution of equations, and to such other subjects as are necessary in the study of higher mathematics.

Geometry is studied two terms. The subject is studied in such a way that the reasoning powers are brought into active use. The demonstrations are given step by step in their logical order and no memorizing of solutions is allowed. The work of the text is largely supplemented by original demonstrations.

Trigonometry is studied one term. The whole subject is covered, including both plane and spherical Trigonometry. Special attention is paid to the applications of the subject to Surveying and Engineering, in order to prepare the student to pursue those studies to the best advantage.

Analytical Geometry and Biology are studied in the Scientific course. One term is devoted to each. The work is made as practical as possible. The aim in these studies, as well as in all the other branches of mathematics, is to develop the mind, and at the same time give the student a practical knowledge of the subjects.

Surveying and Engineering are required one term in the Scientific



THE PRESIDENT'S OFFICE.

course. In addition to a study of the theory of these subjects, students are given actual practice with good instruments in all kinds of land surveying and civil engineering, including running old lines, dividing land, laying out railroad curves, and cross-sectioning; in fact, all kinds of work are done that the practical surveyor and engineer is called upon to do.

LANGUAGE.

English Grammar is studied two terms. The first term embraces parsing and the study of the sentence as a whole. The first half of the second term is devoted to more difficult parsing than is done in the first term, and the latter half is spent in diagramming and analyzing. Relative pronouns, infinitives, participles and other difficulties receive special attention in this class. The student is not allowed to memorize the text, but is taught to rely upon his own reasoning powers, after consulting and comparing different authorities.

Rhetoric embraces two terms of work. The principles of Rhetoric can best be learned by practice in writing. "Learn to do by doing" is doubly applicable in this branch, and so, although the theory and rules are carefully studied, the greater part of the work consists of essays. Finals are delivered in public at the close of each term.

Literature is studied two terms and consists of the critical reading and study of the great masterpieces of English and American prose and poetry. Reports and critiques on books read outside the class are given from time to time by the student. This class is of special importance to teachers.

Latinia Principia are studied two terms. Special attention is paid in these terms to the mastery of the principles upon which the subsequent study of the language must rest. The student deals with the sentence from the first. Declensions and conjugations are learned by the use of words in sentences, rather than by mere memorizing.

Cæsar is read two terms, the Gallic War being the text. The reading of this and subsequent authors, is accompanied by the study of the grammatical principles and prose composition.

Cicero is read one term. The orations are taken as a basis for study. Special attention is given to historical reference in the text.

Virgil comprises two terms of work. Scanning and the laws of prosody receive due attention.

Cicero's *De Senectute*, Livy, Tacitus and Horace comprise the remaining work in Latin.

GERMAN.

German is rapidly becoming one of the important branches in all schools. A knowledge of this language is of great benefit to any per-

son. In the west thousands of people use the language. It is also important as a part of a finished education, since so much valuable literature and science are found in that language. The best teachers of German are those who have always spoken the language. Prof. Albert Spillman, who instructs in this branch, has spoken the language from childhood. The class soon uses nothing in class work except the German language. The student can also attend the German church and Sabbath school, where he has a good opportunity to advance himself in the work.

SCIENCES.

Physical Geography is taught by outline and forms a highly interesting study. This branch is usually too much neglected.

Physiology includes Human Anatomy, Physiology and Hygiene. A careful study is made of Anatomy, which forms the basis for an accurate knowledge of either Physiology or Hygiene. Dissections are made in class whenever practical, and daily use is made of skeleton and charts.

Physics is taught by experiments and outline. It is made very interesting by use of simple apparatus made by student or teacher. The apparatus is not, as a rule, costly, as the value of an experiment to a student bears no ratio to the cost of the apparatus. Electricity receives special attention. Advanced work is given in physics in all the regular courses.

Zoology is taken up in the beginning of the school year, when specimens are easily secured. Representatives of all the sub-kingdoms are studied and dissected, the structure and functions of the various organs observed and a complete classification made. The second term's work is given, principally, to the study of Biology.

Geology and Mineralogy.—Twenty weeks are given to the study of these subjects. Students have access to well selected cabinets, and examine and classify actual specimens. Crystallography and Historical Geology are made prominent features of this work.

Botany is taken up after a preparatory study of Biology. Students go to the gardens and fields, gather plants, leaves and flowers, analyze and classify them, press and label them, and thus acquire a clear insight into nature and her wonderful works.

Chemistry cannot be satisfactorily studied without the aid of experiments and laboratory practice. The student in chemistry becomes familiar with chemicals and their reactions by handling them and experimenting with them. Therefore laboratory practice is made an important part of the work in Chemistry.

Astronomy comes in the fifth term. No other science gives such a scope for the imagination and few branches strengthen and broaden the

mind so much. Mathematical Astronomy is made an incidental feature in this work.

CIVICS.

United States History.—This work is not only fixing in memory the leading events in our nation's development but it includes studying the causes and effects of the principal events. The topical method is used in this class so that the views of all authors may be consulted. Any good text book can be used.

Constitution embraces one term's work in the study of the Constitution of the United States—its origin, adoption and development—and the Constitution of Kansas.

General History is studied for three terms. In this work the student acquires a general outline and connects views of the world's history. The government, arts and sciences, literature, philosophy, and character of the people of ancient nations are studied. The course of civilization is followed from the East to the West. The rise of all Modern European nations is carefully noted and an inquiry made into the causes and effects of the great religious and political changes.

MENTAL SCIENCES.

Psychology.—In this the most interesting of all studies, no one text book is made the basis of investigation, but the different schools are compared and a good foundation laid for an extended investigation of the subject.

Logic is studied one term, special attention being given to the laws of thought and valid forms of reasoning.

Political Economy is discussed in all its relations. Essays are a principal feature of this class of work.

Ethics and Esthetics are pursued in the same manner as the foregoing. Psychology is made the basis of such investigation.

Philosophy.—A complete history of Philosophy cannot be acquired, except by many years of study, for the history of Philosophy is Philosophy itself, yet our work offers opportunity for gaining a good idea of what the world has believed.

EXPLANATION OF COURSES OF STUDY.

PREPARATORY COURSE.

A great many persons have been deprived of the advantage of a good common school education. This course exactly meets the wants of such persons. Students may, if necessary, begin with the very rudiments of the common branches. Superior instructors, together with the use of a well selected library, charts, maps and other apparatus, give the student such unequalled facilities for advancement that he not only saves time, but also saves money.

Original and independent investigation is encouraged in the preparation of every lesson. The latest and best methods of instruction are used, making the course especially valuable to those who expect to teach. The thorough work in this course lays a substantial foundation for the Teachers', Scientific, Normal or Classic Course.

The work of this course need not be taken in the exact order laid down in the Course of Study, but may be taken at the time most convenient for the student. Classes are sustained each term in nearly all of the branches of this year.

TEACHERS' COURSE.

This course embraces a year of carefully and systematically arranged work, specially adapted to the needs of the teacher. To enter the course the student must have had all the studies of the preparatory year, except Elocution, Vocal Music and Drawing. By a very little extra work graduates can complete the Scientific courses in one year or the Classic in two years. For enumeration of studies, see the curriculum.

The branches need not be taken in the order named in the course of study. Teachers may complete the course by attending the Normal in the spring and summer after the close of their schools and taking a part each year. If some of the branches have been taken in other institutions the student will not be required to take them here provided he presents satisfactory grades or is able to pass the required examinations.

Diplomas are granted to graduates.

SCIENTIFIC COURSE.

This course consists of three years' of work, founded upon the Preparatory Course as a basis, or on one year's work after the teachers' course. It includes advanced work in the common branches, the Higher Mathematics, the Natural Sciences, Latin, Psychology, General History, Literature, Debating and Essays. Two term's work in German may be substituted for Analytics and Biology in this course.

Throughout the entire course, this class meets once a week for debate. This gives the student a drill in expressing his thoughts not readily obtained elsewhere. In addition to the weekly debates all students of this course prepare and deliver public orations at the close of each term. Diplomas with the Degree of Bachelor of Science are conferred on graduates.

CLASSIC COURSE.

This course comprises four years of study, based upon the work of the Preparatory Course, or one year's work after the Scientific course. It includes advanced work in the common branches, the Higher Mathematics, the Natural Sciences, Metaphysics, Latin, General History, Literature, Debating and Essays.

This class meets once each week for debating questions relating to vital issues in Philosophy, Science, Politics, etc. Each member of the Classic Class delivers an oration at the close of each term throughout the course.

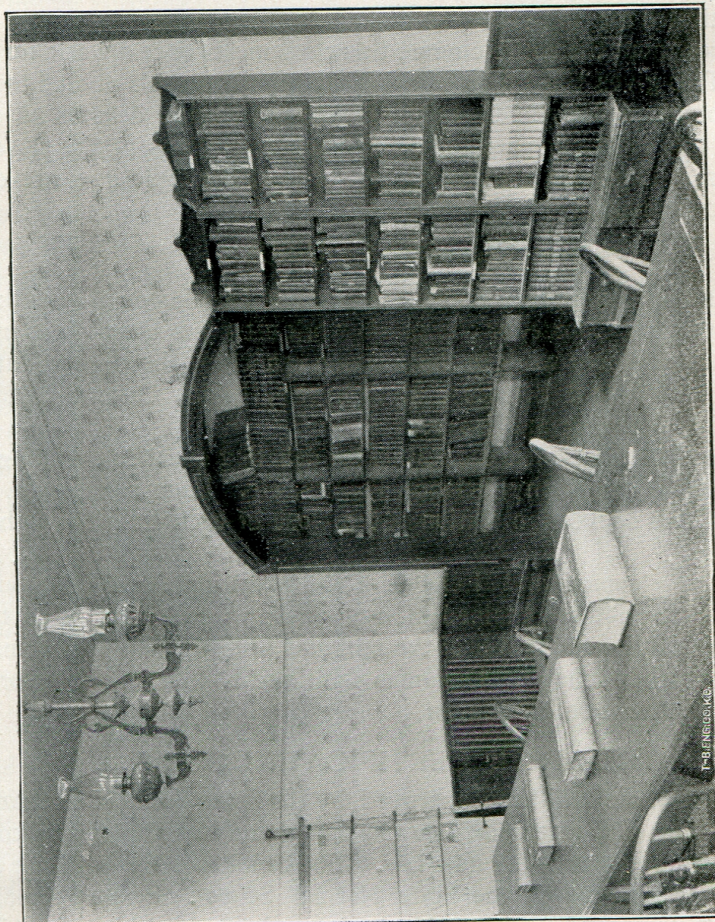
The development and discipline of the mind gained in this course are such as cannot be obtained in any other work. They give that breadth of culture and power of thought and investigation which mark one as a finished scholar. Diplomas with the Degree of Bachelor of Arts are conferred on graduates.

THE STATE CERTIFICATE COURSE.

This Course has been approved by the State Board of Education and graduates may receive a State Certificate and Life Diploma, according to the provisions of the new law. The conditions for entrance are the same as required by the State Normal School. Persons holding first-grade or second-grade certificates are admitted without examination. All others are required to make a grade of 80 per cent. on a fair examination in Arithmetic, Reading, Geography, Grammar, United States History, Writing and Spelling.

FINAL EXAMINATIONS.—Candidates for advanced standing will be given final examinations on any subject in the course, at convenient times in each year.

DEGREES.—By doing extra work graduates may receive at time of graduating the Degree of Bachelor of Science. Graduates can



IN THE LIBRARY.

complete the Classic Course in one year and receive the Degree of Bachelor of Arts.

ADVANTAGES.—This course is stronger and more practical than that of any other Normal School in the West. On account of long terms and a long year students can make up lost time, take studies over when they fail to make grades, or take studies outside of the course.

TIME.—A part of the work in this course may be done during the fifth term. It is not necessary to do the work at the time laid down in the course. It may be done at any time.

ELOCUTION AND ORATORY.

The aim of this department is to develop the power of the student in reading and speaking. It is remarkable what can be done in this line of work. It develops both the body and mind. It works towards the physical, moral and intellectual development of the student.

A class free to all students is maintained every year. Many young persons find that the benefits derived in this class alone are worth more than the entire expense of attending school.

A lecture course for the benefit of the students of oratory and elocution will be given during the year. None but the best platform orators will be engaged. These lectures will be delivered in the opera house. All students will thus be given a chance to hear the brightest and brainiest speakers in the land.

First year's course consists of Physical Culture, Voice Culture, Life Study, Elocution, Grammar, Physiology and Hygiene, Visible Speech, Bodily Expression, Personation, Dramatic Work, Literature, Rhetoric and Recital Work.

Second year's course consists of Physical Culture, Voice Culture, History of Oratory, Elocution, Dramatic Work (Shakspeare), Rhythme, Bodily Expression, General History, Rhetoric, Literature, Psychology, Extemporaneous Speaking, Normal Teaching, Personal Criticism, Recital Work.

MUSIC DEPARTMENT.

This department is in charge of Prof. W. H. Packard, a thorough musician.

Instruction is given on piano, organ, violin, clarinet and all band and orchestral instruments. The course of study for the piano embraces three years of instruction, but it may be completed in less time by extra hard work. All students, upon entering, are placed where previous training (if any) has fitted them to go.

Special attention is given to the forming of a correct hand position and a smooth elastic touch. All students who are sufficiently advanced

have frequent opportunities to play in public and to wear off that nervousness and lack of confidence which is so common to young players.

All students in Instrumental Music may enter the Vocal classes without charge.

VOICE CULTURE.

This department is in charge of Lulu Williams, who has had a thorough training in the subject. Any inquiries regarding the work will be cheerfully answered. For rates and expenses address the teacher in charge.

THE BUSINESS COLLEGE.

Prof. C. H. Harne is in charge of this school. He has been in the school *seventeen years* and is recognized as one of the best, if not the best, commercial teacher in the state. Remember this when deciding upon a commercial course. Remember that seventeen year's experience enables him to give you the very best instruction.

All kinds of commercial work are actually engaged in by the student. Retail, Wholesale, Commission, Banking and Railroad Offices are a few of the regular lines of business which are pursued by the student.

These are some of the things this course will do for you:

It will start you on entering school as merchant and book-keeper.

It will teach you both theory and practice of book-keeping by assisting you in doing business for yourself.

It will give you direct business relations with other pupils of different degrees of advancement. It will also give you a practical understanding of Checks, Drafts, Receipts, Notes, Mortgages, Deeds, Bills of Sale, Powers of Attorney, Bills of Lading, etc.

It will develop your reasoning powers and teach you to stand on your own feet.

It will animate you with the most intense earnestness and zeal, and gives you an opportunity for loss or gain, as in real business.

It will make it impossible for you to *borrow oil from your neighbor* by copying from his books, if you are negligent enough to let your business lamp go out.

It will make you quick and accurate at figuring; expert at making statements and invoices; able to endorse a check in the proper place and according to its requirements, and perfectly familiar with many other things never thought of by pupils who depend on text-books.

It will give you a good understanding of office work, some experience in bank methods and regulations, enable you to make your cash

balance, and make a correct and business-like statement of the condition of the enterprise.

It will arm you with experience, make your services valuable to business, and send you into the world with a business etiquette not easily acquired in any other way.

Learn Business by Doing Business.—The latest methods of instruction are used in the *Business School*. Theoretical text-books have been discarded and **The Ellis System of Actual Business from the Start** is used. This system is so far ahead of text-book or partial text-book training that comparison is hardly possible.

Through the whole course, from the first day until the last, the student is actually engaged in business. He buys and sells goods, gives and receives bills and invoices, gives, receives and discounts notes and drafts, and uses every conceivable commercial paper known in business.

He deposits money, gives checks, receives and ships goods, pays the expenses and keeps accounts of actual business, as he is doing business and keeps his own books.

Every transaction is recorded and every record represents a transaction which actually occurs between himself and some other person. In no case are *invented* names or dates used, or fictitious transactions recorded. Theory work is replaced by practical application.

When the student is permitted to do business on his own account his interest never flags. He soon learns that success is the reward of diligence, and that the result of negligence is failure.

Each student proceeds independently of every other one and advances as rapidly as his ability to do the work well will permit.

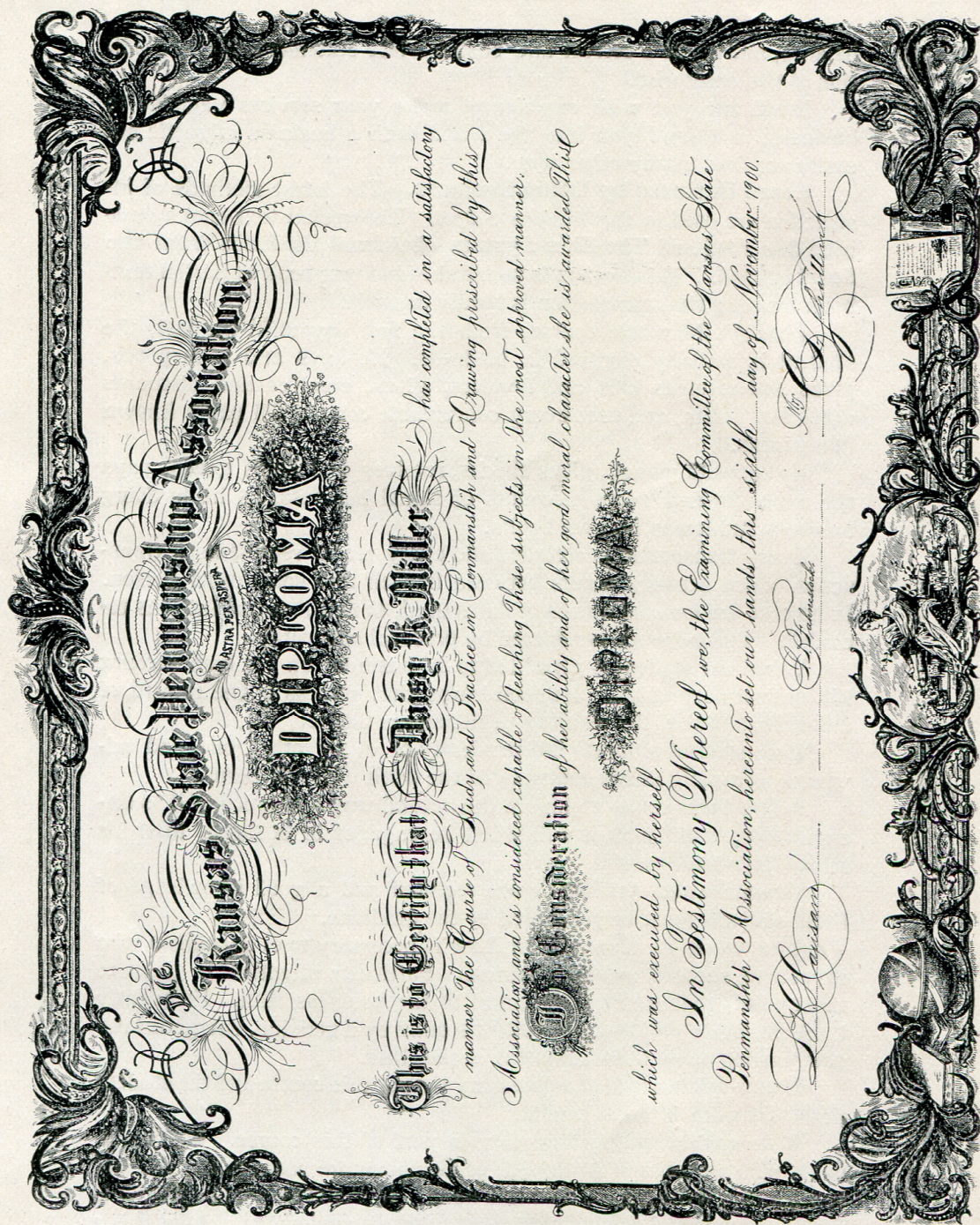
All business comes to him in the natural way and much of it is unexpected, exactly as it will when he engages in business after his school days have passed.

Grammar and Arithmetic are required and a good knowledge of these subjects must be possessed by the graduate.

The work in Commercial Law is necessary to every person who expects to succeed in any business. Particular attention is given to those points that are most essential to the business man. Frequently these are made vivid to the student's mind by a genuine, energetic law-suit, carried on by the legal talent of the class.

Letter-writing is also a necessary part of this course and the student finds this work of great benefit.

Penmanship and Spelling form a part of this course. Many students who are good in Arithmetic or Grammar are poor spellers and but few persons write a good business hand. In Penmanship movement is first developed and the plainer forms of letters are learned. After this a variety of capitals is given.



Kansas State Penmanship Association
DIPLOMA

This is to Certify that Daisy K Miller has completed in a satisfactory manner the Course of Study and Practice in Penmanship and Drawing prescribed by this Association and is considered capable of teaching these subjects in the most approved manner.

In consideration of her ability and of her good moral character she is awarded this

DIPLOMA

which was executed by herself.

In Testimony Whereof we, the Examining Committee of the Kansas State Penmanship Association, hereunto set our hands this sixth day of November 1900.

J. C. Carson J. B. Hamstead
Wm. G. Hall

Students may enter this course at any time: It makes no difference whether it is at the beginning of the term or not.

The student enters a Jobbing House on entering school. He then successively passes through a Wholesale Grocery, a Wood and Coal House, a Retail Hay and Grain Establishment, a Wholesale Flour House, a Produce and Provision House, a Wholesale and Retail Furniture Store, a Dry Goods House, a Lumber Business, a Commission House, a General Merchandise Business, a Partnership Business, and Corporation.

This gives a student a practical idea of business. The course is a thorough and not a flimsy affair calculated to get the student out of school as quickly as possible, as is too often the case where the scholarship plan is used.

So well has this course pleased students that we allow a trial of two weeks before any tuition is paid. We know this trial will satisfy them that we have a thorough course and one that is in every way beneficial to a student.

We call the student's attention to the items of expense; a student can attend here cheaper than at other places and also have the benefit of the best instruction. Our teachers are not changed every year, you are under the charge of competent instructors who have had experience. Our students have been exceedingly successful and have been greatly pleased with our work.

A life scholarship costs \$30. Compare this with the high prices of inferior schools which are generally located in a rented building and are merely temporary institutions. If a student does not wish to purchase a scholarship he can pay by the week, month or term.

SPECIAL RATES.

\$60 will pay for a life scholarship in the commercial course, books and stationery and meals and room for three months. For any additional time the expense will be \$9 per month for meals and room. The above is for meals that cost \$1.75 per week. A further reduction of \$1 per month is made if a student wishes the \$1.50 meals.

The course includes Plain Penmanship, Spelling, Letter Writing, Book-keeping, Business Forms, Business Practice, Office Training, Commercial Law, and Arithmetic.

SHORTHAND AND TYPEWRITING SCHOOL.

All kinds of work are done in shorthand and typewriting.

An office course prepares a student for all kinds of office work. A student who completes this course is required to take from dictation all kinds of business papers and letters and transcribe them on a type-

writer. All the details of office work are given. This work is under the charge of a successful stenographer who has been the head stenographer for one of the largest wholesale houses in the West. This enables her to give a student exactly what is required in an office. The demand for our students who have completed this work is much greater than the supply.

A Court Reporting Course includes all the above, and in addition all kinds of verbatim reporting. A student who completes this work must be able to report questions and answers and all kinds of speeches.

We use the Pitman system of Shorthand, because it is used by more stenographers than any other and because it has proved itself to be the most successful. Many students who have tried to learn one of the many new systems which are being continually tried find their time wasted. They have to learn the Pitman system or fail. We can not afford to experiment with the time and money of our students. A mastery of the Pitman system means success as a stenographer.

The expenses are as low as possible. A life scholarship costs \$30. A student can pay by the term, month or week if he so desires.

\$60 will pay for a life scholarship in the shorthand school, books and stationery and meals and room for three months.

In order that a student may be satisfied we allow a two weeks trial before any money is paid. We do this to enable the student to see that we do the work as advertised. We will be pleased to answer any questions regarding the work.

The course includes Shorthand, Typewriting, Correspondence, Office Practice, Commercial Law, Penmanship, Spelling, Grammar, Tabulating, Copying Press, and Filing, and Mimeograph.

PENMANSHIP SCHOOL.

The success of our school of penmanship is now assured. We are able to give the best instruction and also the finest work. Everybody who saw the work the past year was more than satisfied. We think we have the finest pen artist in the West. So well are we satisfied of this that if you come here and examine the work and do not think it is the finest you have ever seen, we will pay your expenses coming here. If you want to be an expert penman, you cannot find a better place to do it. We want you to write us asking any questions you may desire concerning the work.

This work is in charge of Daisy K. Miller, who is one of the finest, if not the best lady penman in the country. Ask our students who attended and have seen the work.

If you are a good penman you will be able to make good wages. It is also a great assistance in other lines of work. Clerks and bookkeepers must have it if they wish to succeed.

Teachers and everybody who can write well have a great advantage over others. It pays to be a good penman.

PENMANSHIP COURSE (SPECIAL).

Per month, 1 hour a day.....	\$ 1.75
Per month, 2 hours a day.....	3.50
Per month, 3 hours a day.....	4.25
Certificate Course.....	20.00
Scholarship (Diploma Course).....	50.00

PLAIN BUSINESS PENMANSHIP.

These classes are free to the students of the school who have paid the regular tuition.

CERTIFICATE COURSE.

This course includes all kinds of business writing, Flourishing, Lettering, Optional Work and Methods.

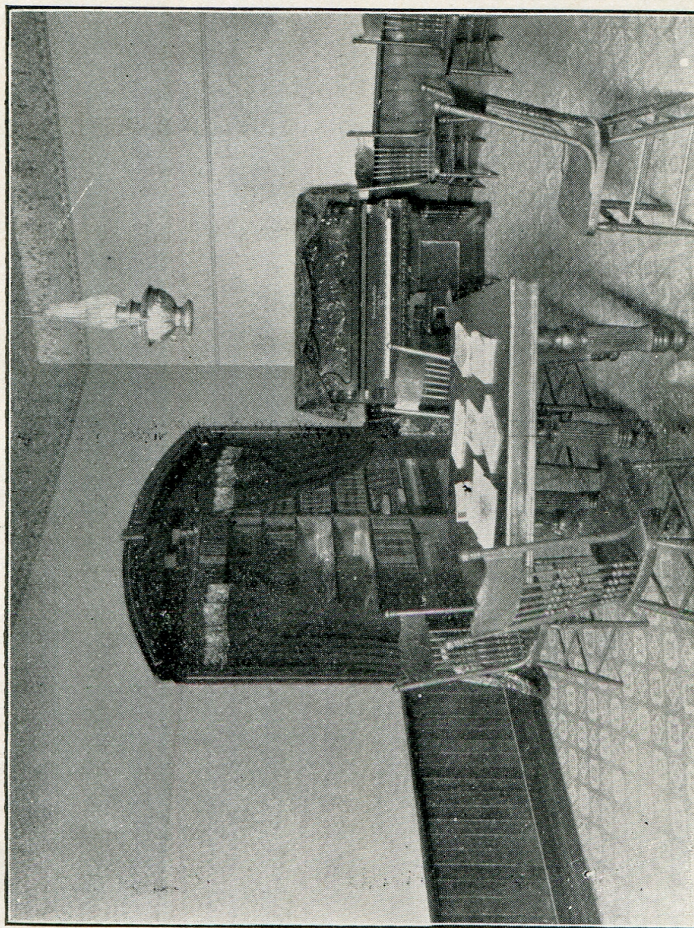
DIPLOMA COURSE.

This course includes fourteen styles of writing, Flourishing, Drawing, Wash Drawing, Designing, Engrossing, and all kinds of Pen Work.

All questions will be cheerfully answered.

"We have received specimens of plain and ornamental writing, including the round hand style, used for engraving purposes, from Miss Daisy K. Miller. We do not remember having received better specimens of penmanship from any lady. She is an artist of ability as well as an adept in ornamental writing.

WESTERN PENMAN."



CORNER IN THE Y. M. C. A.

REGULAR COURSES OF STUDY.

		FIRST TERM	SECOND TERM	THIRD TERM	F. UORTH TERM	FIFTH TERM
FIRST YEAR 50 Weeks	DAILY STUDIES	Arithmetic Geography Orthography	A rithmetic Geography Orthography	Elocution Arithmetic Grammar	Grammar History Physiology	Physiology History Algebra
	DRILLS	Penmanship	Vocal Music Penmanship	Vocal Music Penmanship	Drawing Etching	Debating
SECOND YEAR 50 Weeks	DAILY STUDIES	Grammar U. S. History Arithmetic	Algebra Physiology Constitution Rhetoric	Rhetoric Physics Algebra	Plane Geometry Book Keeping General History	Physical Geography Pedagogy English Literature
	DRILLS	Debating Penmanship	Debating Drawing	Debating Vocal Music	Debating Parliamentary Law	Debating on Educational Themes
THIRD YEAR 50 Weeks	DAILY STUDIES	Geometry Zoology Latin Grammar General History	Geometry Casar Geology General History	Trigonometry or German Chemistry Casar General History	Biology or German Virgil Botany Literature	Astronomy Surveying Virgil Literature
	WEEKLY DRILLS	Debating on Historical Themes	Debating on Historical Themes	Debating on Political Themes	Debating on Ethical Themes	Graduating Oration
SCIENTIFIC COURSE						
FOURTH YEAR 50 Weeks	DAILY STUDIES	Psychology Casar German History of Civilization	Logic Cicero German History of Civilization	Political Economy Cicero German History of Philosophy	Criticisms Virgil German History of Philosophy	Ethics Virgil German
	WEEKLY DRILLS	Debating	Debating	Debating	Debating	Graduation Oration
CLASSIC COURSE						

NORMAL COURSE.

		FIRST TERM.	SECOND TERM	THIRD TERM	FOURTH TERM
<i>First Year.</i>	Daily	Arithmetic Grammar	Arithmetic Grammar	Physics Elocution	Physical Geog- raphy
	Studies	History Geography Penmanship	Algebra Elocution Penmanship	Algebra Drawing	Physiology Algebra Drawing
	Drills	Debating Essays	Debating Essays	Debating Essays	Debating Essays
<i>Second Year.</i>	Daily	Zoology Rhetoric Physiology	Zoology Rhetoric Vocal Music	Geology Rhetoric Vocal Music	Physics Botany Algebra-Advanced
	Studies	General History	General History	General History	Plane Geometry
	Drills	Debating Essays	Debating Essays	Debating Essays	Debating Essays
<i>Third Year.</i>	Daily	Solid Geometry Chemistry Mathematical Drawing	Trigonometry Chemistry Latin Lessons	Surveying Geology Cæsar	Astronomy Mental Science Cæsar
	Studies	Latin Lessons	Literature	Literature	Botany
	Drills	Debating on His- torical Themes	Debating on Ed- ucational Themes	Debating on Ed- ucational Themes	Debating on Ed- ucational Themes
<i>Fourth Year.</i>	Daily	Cæsar Psychology History of Edu- cation	Cicero School Law History of Edu- cation	Virgil Philosophy of Education Methods Reviews and Outlines	Vigil Political Econ-omy School Manage- ment Reviews and Outlines
	Studies				
	Drills	Debating Orations	Debating Orations	Debating Orations	Debating Orations

These studies do not have to be taken at the time named above, but they may be taken at any term when there are classes in those subjects.

WHO MAY ENTER.

1. Students from the country schools, desiring greater advantages in apparatus and instruction.
2. Young men and young women from the farms and villages, who have had poor opportunities and are behind in their studies. Beginning classes in all the common branches are sustained.
3. Persons who desire to make the best possible preparation for teaching. Many teachers enter the Normal after their schools close and are greatly benefited by only a term's work.
4. Persons desiring a thorough Scientific or Classic course. Our courses are practical and graduates get out strong and capable to engage in any business or profession.
5. Those wishing a thorough Business Course in the shortest possible time and at the least expense.
6. Any who may wish to prepare for a long college course or to enter a professional school can do so here to great advantage in time, cost and training.

Many young men and women hesitate to enter school, feeling that they are behind in their studies and cannot succeed. Here they find suitable classes, kind and accommodating teachers and many students of their conditions. All are treated alike so long as their actions are gentlemanly and ladylike.

GENERAL INFORMATION.

LOCATION.

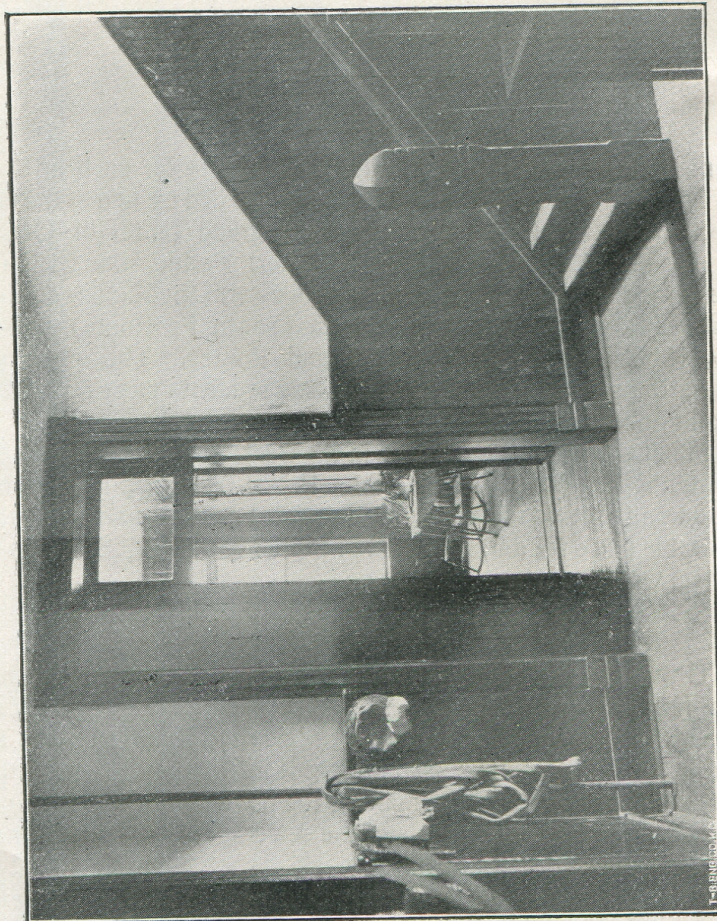
Salina is the most desirable location in the state for such an institution. It is in the great wheat belt, and surrounded by one of the most fertile sections in the state. Salina is the railroad center of Central Kansas, having the Union Pacific, Missouri Pacific, the Salina & Southwestern, the Salina, Lincoln & Northwestern, the Kansas & Colorado, the Chicago, Kansas & Nebraska (Santa Fe Route) and the Chicago, Kansas & Western (Rock Island Route). These railroads have connections in all parts of the west, and students meet few delays coming and going.

Salina is truly the prettiest town in the west. Her thirteen churches, Young Men's Christian Association, Public Library, large school buildings, wealth of shade trees and beautiful parks, make Salina a most desirable place for an institution of higher learning. Students are made to feel welcome wherever they go.

BUILDING AND CAMPUS.

The University building is situated at the west end of Iron Avenue, about one-half mile from the business part of town, and commands a splendid view of the avenue and also of the city and beautiful farms and heights around. The campus surrounding it is large and adorned with shade trees and blue-grass lawn, making the place a very attractive one. The grading around the building, and the sewerage, make the drainage complete and the location healthful.

The building itself is a marvel of completeness in all its equipments. The rooms are large and well lighted and ventilated. The recitation rooms are ample for the accommodation of large classes, and are supplied with plenty of light, window shades, good blackboards, and all necessary tables, chairs and apparatus. The Chapel, Library, Parlor, Music Rooms, Actual Business Rooms, Society Rooms, Office and Hall ways are spacious, well lighted and especially adapted to the purposes for which they are used. The entire building is heated by steam. It is connected with the city water works and supplied with hose on each floor to be used in case of fire.



A CORNER IN THE HALL.

ROOMS AND BOARDING.

Furnished rooms are rented at 50c per week for each student. These are all in private houses near the college. The furnishing consists of carpet, bed and bedding, table, chairs, glass, wash-stand, bowl, pitcher and bucket. Students should bring towels, combs, brushes and such toilet articles as they may desire.

Good meals are furnished at the regular boarding places for \$1.75 and \$2.00 per week. At private houses meals are given for \$2.50 and \$2.75 per week.

TEXT BOOKS.

Text books can be purchased in Salina as cheap as elsewhere. The majority of the books used can be rented at 10 per cent. of cost price per term. Students should bring any books they may have on subjects they wish to study.

ORGANIZATION AND GOVERNMENT.

Salina Normal University is organized in accordance with the laws of the State of Kansas providing for institutions of higher learning. The school is under the direct and entire control of Pres. Charles Swisher. Its Board of Trustees, who are the guardians of the seal of the institution, are authorized by the State to confer degrees, and will upon the recommendation of the Faculty confer

DEGREES AND DIPLOMAS

as follows: To those who complete, in a satisfactory manner, either the Commercial, Elocution of Teachers' Course, diplomas will be given. Upon those who complete the Scientific Course will be conferred diplomas with the degree of Bachelor of Science. Upon those who complete the Oratorical Course the degree of Bachelor of Oratory will be conferred. Upon those who complete the Classic Course diplomas will be conferred with the degree of Bachelor of Arts, and after they have, by three or more years of successful work, shown themselves worthy, the post graduate degree of Master of Arts may be conferred.

LIBRARY.

The Library of the institution is free to all. In a commodious and attractive room will be found a choice selection of excellent reference books, cyclopedias, unabridged dictionaries, several sets of gazatteers, works on history and literature, and text books covering every subject taught. The daily newspapers and the leading magazines are kept on the table or on files for reference and daily use. An obliging librarian

is in charge, who will teach students how to use books to advantage. The library is a place of solid work.

APPARATUS.

The Department of Science is well supplied with the necessary apparatus, cabinets, etc. A part of this is costly, but much of it is made by students and teachers in the laboratory. The students are taught the art of illustration, and how to make suitable apparatus.

DISCIPLINE.

Self government is natural government. Each student is expected to know what is right and to control himself. This he does the more readily since he is thrown upon his own responsibility. He soon learns that by his own actions he is to establish his manhood and integrity and gain the confidence of his teachers and fellow students. The air of industry and hard work is contagious, and students find themselves too busily engaged at work to think of mischief. Idlers and hazing are unknown. We have no room for either. It is the aim of the school to keep a general oversight of all placed under its care, and to inculcate industry, honesty and upright conduct at all times.

RELIGIOUS INFLUENCE.

While pure morality is here aimed at and the necessity of vital religion inculcated by an honorable life, the institution is in no sense sectarian. The students are taught to be honest, pure and noble, but the prerogative of doctrine is left to the church and home. Morning exercises are introduced by sacred songs, reading from the Scriptures, comment and prayer. The numerous churches and Sunday-schools and Young Men's Christian Association, gives the student a hearty welcome. The college organizations of the Young Men's Christian Association and the Young Women's Christian Association have a large membership and do good work. A weekly prayer meeting is sustained by the students.

SOCIAL CULTURE.

Two or three times each term the faculty, students and friends of the school meet in the chapel to spend an evening in social intercourse. A program, usually consisting of vocal and instrumental music, essays, recitations etc., is given by the students and others, after which all engage in promenading and conversation. Many who have been students and have gone out from school, return to take part in these enjoyments, making the occasion truly a "Reunion." Great

good arises from these gatherings. The mutual acquaintance of students from the various parts of the country cannot but result in good. Members of the faculty are always present, acting as a committee on introduction and entertainment.

DIRECTIONS TO STUDENTS.

Salina is easily reached by railroads from all parts of the country.

Students should write us before coming, stating when they expect to come and the names of their nearest or most convenient station and whether all trains stop at these stations. We can then give some directions as to the best and cheapest route.

On arriving at Salina come at once to the University building, leaving your trunk at the depot. Students will be met at the depot when such a request is made and the time of arrival is known.

There are always hackmen at the trains who are gentlemanly and courteous and will take passengers to any part of the town for a very reasonable charge. Those who do not wish to walk to the University should take a hack as soon as the train arrives.

ADVANTAGES TO BACKWARD STUDENTS.

Many persons who have been deprived of the advantages of a common school education put off attending school because they feel that they are behind. To such the Normal affords rare opportunities. We have many students who have never studied English Grammar, and have studies but little Arithmetic, all of whom find suitable classes and the best of instructors. Out of this class of students we get some of our strongest workers. They know what they need and realize the value of time. We take them at a time when the mind is strong and the will determined, and by the application of the most rigid methods, they are able in a few months to enter the classes with those who have had the advantages of the graded schools for years. Do not stay away because you are behind in your studies. You will gain time by coming at once.

WHAT CAN BE DONE IN ONE TERM.

We know by experience with our students even one term with us will benefit you greatly. If you have a fair knowledge of the common school branches you can in ten weeks take a thorough review and clear up all the difficult points. You can acquire a power that may open a new field of usefulness and profit to you. If you have a limited knowledge of the common branches much more can be accomplished here in one term than elsewhere. You have the choice of your studies and may take reviews or begin new branches. The drill in Debating, Letter-writing and Elocution is well worth the time spent. One term's

work in Book-keeping will enable one to pass a teacher's examination in that branch, or take charge of the books of any ordinary business except banking. We have many living proofs that ten weeks spent with us will increase a salary from \$5 to \$20 per month.

OUR AIM.

We aim to fit our students for the practical duties of life, either business or professional. Every one who faithfully pursues our prescribed course of study is thoroughly prepared to meet face to face men of wide culture and varied experience. A whole-souled Normal enthusiasm pervades every department of our work, an enthusiasm which inspires every one to an earnest, careful, thorough investigation of subjects and a mastery of principles, and brings a true idea of the dignity of learning. We aim to develop gentility by treating our students as ladies and gentlemen, so that they feel perfectly at home both in class and society. We shall use all the means within our power to make the stay with us pleasant as well as highly profitable.

TIME OF ENTERING.

It is better to enter at the beginning of the term, since at that time classes are re-organized, and new ones formed; but students are continually entering, and always find classes to meet their needs. Come whenever you are ready.

OUR BEST TESTIMONIALS.

Our many successful students in almost every vocation of life throughout the country are our best testimonials. We can safely rely on their influence and words of commendation for our success. Inquire of our students concerning the school.

ONE TUITION.

Students should remember that one tuition admits to all regular studies except Instrumental Music, Special Lessons and private lessons in Elocution. In many schools there are so many "incidentals" and "extras" that the student finds he cannot take the studies he wants, without paying nearly double the amount he had expected. We guarantee everything just as represented. If it is not and any student is not satisfied we will refund his tuition.

We could well afford financially, to make the tuition lower for beginning classes in various branches, by having the work done by students or inexperienced teachers, as is done in many schools. But we prefer to prepare for good work in the advanced classes by doing the best of work in the beginning classes. Students need special care and attention when they are learning the rudiments of a branch.

Some students may hesitate to enter the school, thinking that they

are too far behind or that the classes are too far advanced and that the instruction is beyond their reach. They should remember that it requires the skillful and experienced teacher to meet their need, and that they can not afford to let any others practice on them even though the charge be small.

IN CONCLUSION.

We are responsible for every statement made in this catalogue and guarantee entire satisfaction in all lines of work we teach. If any student should not find things as represented and become dissatisfied *we will refund him all Tuition.* The fact that our students return to us and the school is growing rapidly is sufficient evidence that we do good work and give satisfaction.

Do not be deceived by any new scheme, by promises of reductions, cut rates or anything of the kind. *Remember that it takes money to make a good school* and all reductions and money spent in these lines *must be made back*, and is usually made back on the board or by employing cheap and inexperienced or inferior teachers.

We are always glad to hear from persons who would like to attend school, and will answer all questions by personal letter.

Address,

CHARLES SWISHER, A. M., *President*,
SALINA, KANSAS.

CLASSES WE HAVE EVERY TERM.

Grammar, two classes, beginning and complete.

Arithmetic, three classes, beginning, intermediate and complete.

Geography, two classes, Political and Physical.

Penmanship, two or three classes.

Elocution, one class free to all, and several special classes.

Rhetoric, two classes, beginning and complete.

United States History, one class.

Physiology, one or two classes.

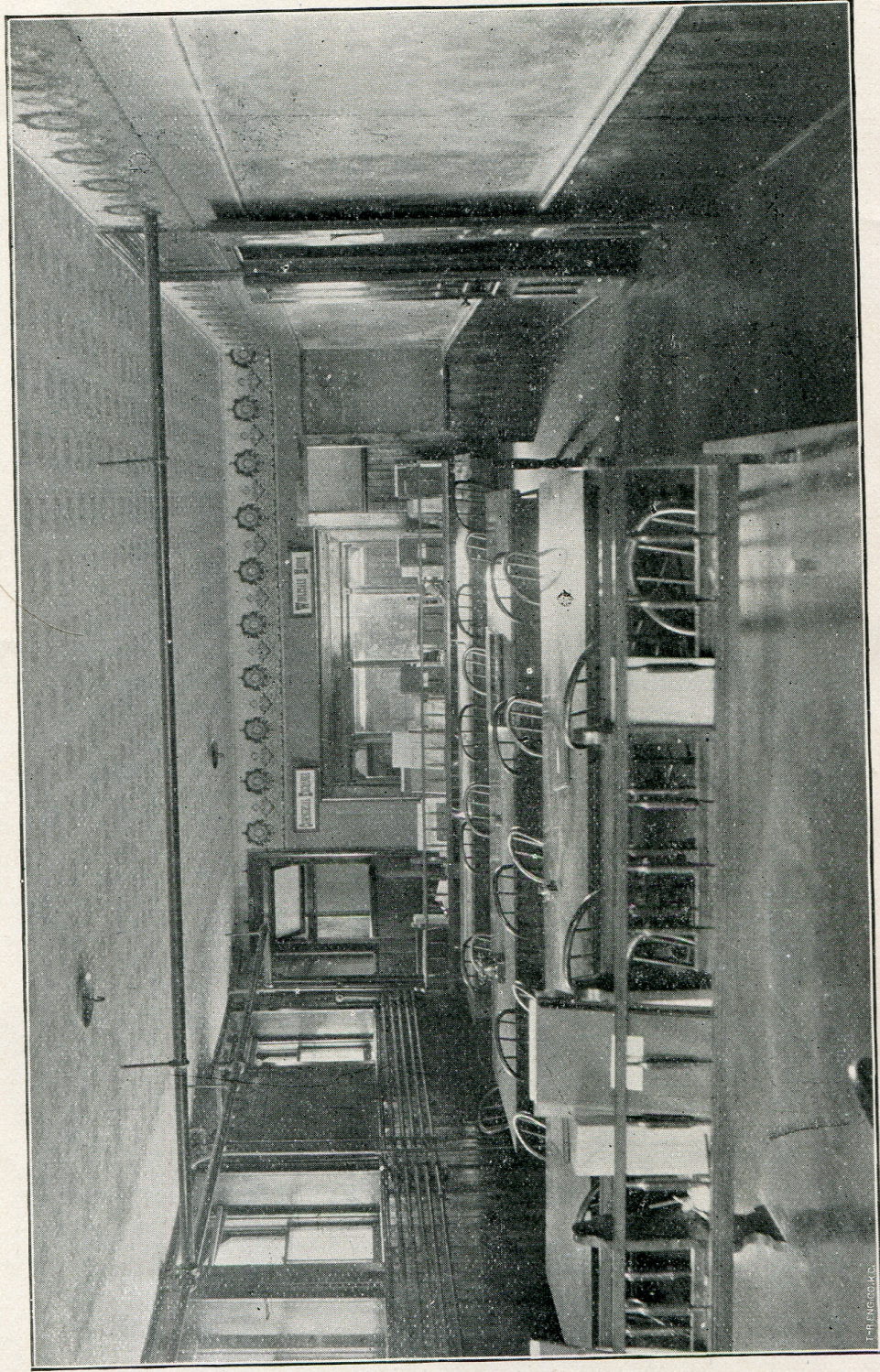
Physics, one class.

Music, Vocal.

Debating, classes of ten or twelve members each, meet every Monday.

Letter-writing, on class, Monday.

Book-keeping.



ONE OF THE BUSINESS ROOMS.

POINTS OF SUPERIORITY AND SPECIAL ADVANTAGES.

1. Salina is easily reached from all parts of the West. Students meet few delays in coming or going.
2. The University is located only one-half mile from the post-office, yet, at one side of the town and away from all business. It is convenient to all R. R. stations.
3. The main building is large, well ventilated and admirably adapted to school purposes.
4. All students have access to a well selected library for which no charge is made.
5. A nice Reading and Study Room furnished with tables, chairs, books and periodicals is provided for all students.
6. Students can enter at any time and find classes that will suit their needs.
7. Students may select their own studies. They are not obliged to take any course of study.
8. New classes are organized every week.
9. Beginning and advanced Classes in most branches are sustained all the time.
10. The best methods of instruction are used, thorough class work is done and students receive more or less personal attention.
11. Thorough work is done in the *common branches* as well as in the higher branches.
12. A first class Commercial School is sustained and well patronized. There is no extra charge for this work.
13. One regular tuition of \$10 per term, admits to all classes except Instrumental Music and Special Elocution.
14. No extra charge is made for Book-keeping, Penmanship, Drawing, German, Elocution, Vocal Music, Short-hand or Type-writing.
15. The public class in Elocution is free to all regular students of the school.
16. No incidental or enrollment fees are charged in any department except an enrollment fee of \$1 which is paid once a year.
17. The expenses are the lowest possible for *first-class work* and good accommodations.
18. We give special work for teachers and persons preparing to teach. There is no better review school in the land.
19. Backward students and those whose education has been neglected, find classes to suit their needs and experienced teachers in charge.
20. The methods and principles advocated and used are rational and students are stimulated to the best possible.
21. Students get more and better work *for the time and money than they can get in any school in the West.*
22. Two weeks trial is given in the Business and Shorthand schools before tuition is paid.

SPRING AND SUMMER TERMS.

The Spring Term opens March 31st, just after teachers have closed their winter school and are looking for the best place to spend their vacation profitably. Those who are of the wide-awake progressive class will not lose interest in educational movements and methods, but will enter their next term of school better prepared than ever to do good work. The Salina Normal University affords unexcelled advantages for teachers who desire either to take new subjects or simply to review and to fix thoroughly the principles of the common branches. The Spring Term continues ten weeks and then without a vacation, the Summer Term opens June 9th, and continues ten weeks longer, giving a teacher a chance to attend twenty weeks, a point to be taken in consideration in choosing a school for the summer months. Many teachers and principals of schools are in attendance both of these terms.

Classes are organized at the beginning of both the Spring and Summer Terms in all of the common branches and in a great many of the higher branches. Latin, Geometry, Algebra, Physics, Rhetoric, German, and others are taught, thus giving teachers an opportunity to advance.

The work is not a review, but sufficient time is spent for thorough study and mastery of the principles of these subjects. The outline and methods used are such as the teacher may use in his school.

Classes will be organized in the professional subjects so that persons desiring to prepare for examination for a state certificate will be able to do so. All questions relating to the qualifications of a true teacher, school organization and management, how to keep order, the best method of teaching, and all questions which will help the teacher in his work are discussed and explained. To teachers and those preparing to teach, nothing will be of more practical and immediate benefit. This is a drill the young teachers will find exceedingly profitable.

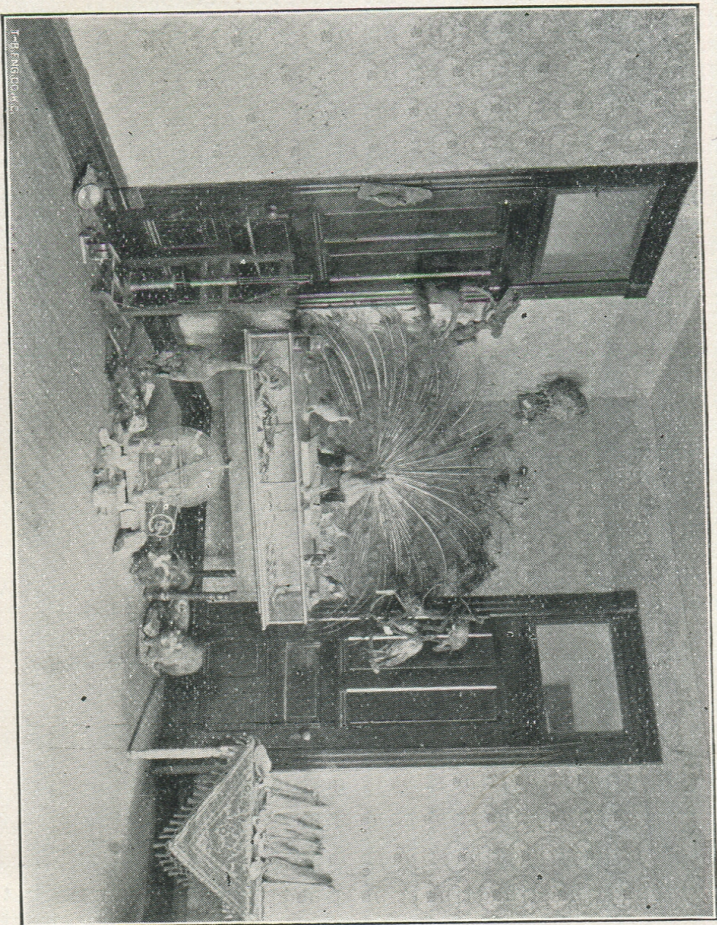
The expenses for board, books, etc., are as low as they possibly can be made and no teacher who can spare the time should fail to attend one or both of these terms.

We are able to assist you to get a school if you are here during these terms. Every year we have had a number of places which we could not fill, because we had no one to fill them.

GENERAL ROLL.

Abraham, Anna.....	Formosa.
Allen, Roy E.....	Lorraine.
Anderson, Hannah.....	Lost Springs.
Anderson, W. H.....	Salina.
Anderson, Esther.....	Herington.
Arnhold, Nick.....	Victoria.
Banks, Homer.....	Salina.
Barr, Nora.....	Salina.
Bartells, Alta E.....	Durham.
Barrett, Martha.....	Minneapolis.
Bastien, H. H.....	Logan.
Bean, Elizabeth.....	Salina.
Bean, Laura.....	Salina.
Beakey, Margaret.....	St. Marys.
Beeler, L. F.....	Ionia.
Bennett, Wilbur M.....	Parkerville.
Bennett, Mamie.....	Parkerville.
Bennett, L. E.....	Delphos.
Berger, Clara.....	Industry.
Best, Ethel.....	Gradan.
Blake, Grant.....	Salina.
Blake, Fred.....	Oakhill.
Blackburn, Daisy.....	Salina.
Blackburn, Violet.....	Salina.
Black, Maggie S.....	Idana.
Bobenhouse, Edith.....	Narka.
Bobenhouse, Sadie.....	Narka.
Bohannon, Earl.....	Dillon.
Bouldin, R. C.....	Longford.
Booze, Ola.....	Scandia.
Bossard, Bert.....	Oxford.
Brady, Ed.....	Salina.
Breeden, Lillie.....	Lenora.
Brockway, A. L.....	Vining.
Brown, Bessie.....	Gypsum.
Brown, Arthur.....	Belleville.
Brunson, C. H.....	Galatia.
Bull, Elmer.....	Kipp.
Bull, Lorena.....	Kipp.
Bull, Samuel.....	Salina.
Burke, E. G.....	Salina.
Burns, John.....	New Cambria.
Butler, Lizzie.....	Oakhill.
Byerts, Louise A.....	Hill City.
Callahan, Daniel T.....	Kingman.
Campbell, Cora.....	Salina.
Case, C. M.....	Alma.
Cannon, Mollie H.....	Salina.
Chalfant, Gilbert E.....	Imperial.
Chapman, H. E.....	Eskridge.

Christiansen, Louis.....	Hays.
Church, Max.....	Holyrood.
Cipra, John.....	Holyrood.
Clary, Mabel.....	Hill City.
Claudel, James W.....	Cedarville.
Clemmons, Earl.....	Waldo.
Clemmons, Edith.....	Waldo.
Clutter, Edna.....	Little River
Cochran, T. W.....	Osborne.
Coffman, A. C.....	Salina.
Commerford, James.....	Mentor.
Colyer, Lena E.....	Howard.
Cooper, Earl.....	Herington.
Corman, Anna M.....	Tescott.
Craeger, Lulu.....	Beloit.
Crosthwait, May.....	Bennington.
Crittenden, B. K.....	Salina.
Curtis, Elmer E.....	Glen Elder.
Daily, Charles.....	Eskridge.
Damon, L. H.....	Washington.
Daniels, Ada.....	Luray.
Davis, Lucinda.....	Ionia.
Dee, Elizabeth I.....	Russell.
Dennison, Josephine.....	Gypsum.
Denning, Jacob.....	Victoria.
Dew, Lulu.....	Stockton.
Dingus, M. Ellen.....	Mound City.
Dickerson, A.....	Salina.
Dlabal, Alvira.....	Wilson.
Dooling, Josie.....	Goodland.
Domino, Edward.....	Miltonvale.
Donahoo, C. W.....	Mankato.
Doyle, Ethel.....	Leoti.
Doyle, Clara.....	Leoti.
Doubrava, Ralph.....	Palacky.
Drumm, C. E.....	Bigelow.
Durant, Harvey N.....	Kingman.
Dunkelberger, A. G.....	Newton.
Dunkelberger, Nora.....	Newton.
Eash, W. E.....	Salina.
Earlman, John.....	Bloomington.
Eliot, George.....	Harper.
Englund, Edna.....	Falun.
Eppler, Anna.....	Ramah, Colo.
Eppley, W. T.....	Kingman.
Ferguson, Nellie.....	Walton.
Fix, Clara.....	Volland.
Fix, Pearl.....	Volland.
Fitzgerald, Nellie.....	Gypsum.
Fleckenstein, J. J.....	Dresden.
Fleming, Nettie.....	Hill City.
Foelick, Lottie.....	Salina.
Fox, W. H.....	Ashland.
Frary, Willis.....	Redfield.
Frederick, Isabel.....	Langley.



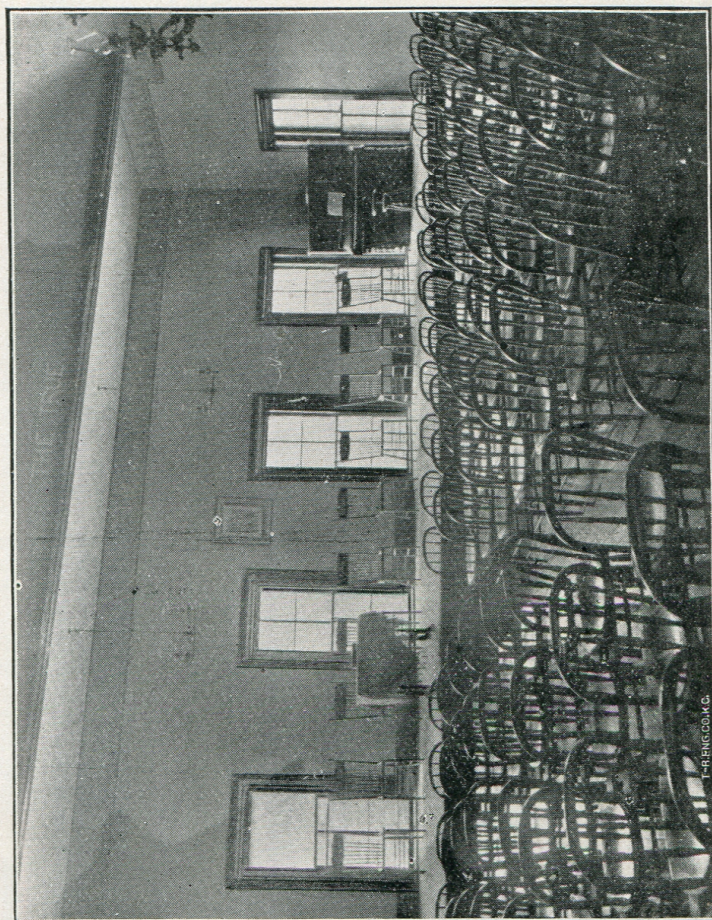
A CORNER IN THE MUSEUM.

Frederick, John.....	Langley.
Frey, H. C. L.....	La Crosse.
Gammon, Charles.....	Ramah, Colo.
Gammon, George.....	Ramah, Colo.
Gammon, Erma.....	Ramah, Colo.
Garten, O. S.....	Bennington.
Gardner, Charles F.....	Thomas, Okla.
Gaylard, Villa.....	Oakley.
Gear, David.....	Waldo.
Geis, S. H.....	Durham.
Geis, Joel.....	Durham.
Gentry, Elmo.....	Idana.
Gish, N. J.....	Ionia.
Gish, J. A.....	Ionia.
Givens, H. W.....	Salina.
Goebel, Eric.....	Alma.
Gorham, May.....	Covert.
Griffin, Oliver S.....	Belleville.
Groberg, Alfred.....	Clay Center.
Hale, Ella.....	Salina.
Hagler, Dottie.....	Salina.
Hallock, L. K.....	Milo.
Hallock, E. M.....	Milo.
Hammill, Bessie.....	Kanapolis.
Hanson, Charles W.....	Clifton.
Hare, Helen B.....	Delphos.
Hart, Eldon.....	Cunningham.
Harte, Leone.....	Salina.
Harper, George W.....	Towner, Colo.
Head, Joseph B.....	Salina.
Head, Bessie.....	Salina.
Heffron, Agnes.....	Kingman.
Heller, Anna.....	Victor.
Helm, Mamie.....	Ellsworth.
Hemminger, Lucy.....	Salina.
Henery, Elsie E.....	Salina.
Henery, Charles J.....	Chivington, Colo.
Henderson, J. M.....	Anthony.
Herron, B. Frank.....	Dewdrop.
Hill, Montie.....	Belleville.
Holmes, Mary.....	Salina.
Hopkins, Bertie E.....	Grainfield.
Homewood, W. H.....	Luray.
Hoover, W. H.....	Wagstaff.
Hull, Boyd T.....	Asherville.
Humphreys, C. J.....	Kingman.
Isaacson, J. S.....	Assaria.
James, J. H.....	Sante Fe, New Mexico
Jack, R. F.....	Paradise.
Johnson, W. A.....	Osage City.
Johnston, Ransome.....	Paradise.
Jones, Woodford.....	Limon Station, Colo.
Jones, Harry.....	Limon Station, Colo.
Kennedy, Frank.....	Clay Center.
Kirgis, Charles G.....	Beloit.

Kirk, Leta.....	Salina.
Kistler, U. S.....	Bavaria.
Kitchener, Lottie.....	Oakhill.
Knepper, Maud.....	Clay Center.
Lapham, Lulu.....	Kensington.
Lapp, Anna.....	Salina.
Larsen, Lena.....	Salina.
Law, Clara.....	Happy.
Linguist, Anton.....	Clay Center.
Lockridge, E. H.....	Oakhill.
Long, Minnie.....	Smith Center.
Lotz, William.....	Salina.
Lowell, Lillian May.....	Salina.
Luce, Albert L.....	Salina.
Luginbill, D. A.....	Mound Ridge.
Luginbill, A. W.....	Mound Ridge.
Lundholm, Joseph C.....	Osage City.
Lunden, Belle.....	Salina.
Lunden, Mina.....	Salina.
Lyons, Blanche.....	Minneapolis.
Manning, Esther.....	Peabody.
Manwarren, R. O.....	Lyons.
Manwarren, Oliver L.....	Lyons.
Martin, Oscar.....	Brookville.
Martin, Edward F.....	New Cambria.
Martin, Carrie.....	Colby.
Martin, G. W. L.....	Colby.
Marlin, Raphael.....	Salina.
Marlin, Sydney.....	Salina.
Marler, Pearl.....	Simpson.
Marshall, Jesse J.....	Manhattan.
Mathews, Belva.....	Clafin.
Mayfield, Odney.....	Salina.
McVey, Alpha.....	Hill City.
McGill, Merrie.....	Salina.
McAllister, A. J.....	Aurora.
McDonald, Carrie.....	Greenleaf.
Meagher, D. L.....	Salina.
Meenen, Peter.....	Clifton.
Melgren, Harry C.....	Osage City.
Merritt, William.....	White City.
Metz, Bert A.....	Jewell City.
Miller, Arthur.....	Salina.
Miller, Henry.....	Otis.
Miller, Henry.....	Kipp.
Millikin, L. L.....	Bridgeport.
Mogge, George H.....	Halifax.
Mooney, William.....	Milo.
Moyle, John A.....	Augusta.
Muir, Christina.....	Salina.
Muir, Robert A.....	Salina.
Mullendore, O. V.....	Howard.
Mullikin, A. H.....	Ohiowa, Neb.
Mullikin, Doyle B.....	Ohiowa, Neb.
Munsell, W. C.....	Lebanon.

Nelson, John	Delphos.
Nierenberger, Alexander	Victoria.
Nurriah, Arthur A.	Bogue.
Forthrop, Mabel	Salina.
Northrop, Mary	Salina.
Northrop, Joseph	Salina.
Nossaman, E. A.	Lawndale.
O'Blenness, Hattie	Claflin.
Oberg, Arthur	Clay Center.
Ocks, Peter	Russell.
Oliver, Fay	Dwight.
Oltmans, Charles	Salina.
Olson, Frank	Burr Oak.
Olson, V. L.	Assaria.
O'Shea, Ella	Salina.
O'Toole, Henry	Vesper.
Page, Ross	Salina.
Page, Chester	Salina.
Palmer, Leffler	Saratoga, Wyo.
Paramore, Ellis	Delphos.
Paxton, Olie	Tyner.
Petefish, Hugh	Cullison.
Peters, Ella J.	Dwight.
Peters, Harry	Oberlin.
Peterson, Gertrude	Salina.
Peterson, Ida	Salina.
Phillips, Grace	Kackley.
Phillips, Maud	Kackley.
Phinney, F. C.	Lebanon.
Pierce, Arthur F.	Milo.
Pierce, Ethel	Russell.
Pierce, Edith	Russell.
Pitts, S. H.	Kidderville.
Porter, Stella	Peabody.
Potter, Ruth	Salina.
Poundstone, M. Leroy	Harper.
Praeger, O. A.	Claflin.
Pressler, C. A.	Westmoreland.
Randall, Harry	Salina.
Rankin, Rose	Solomon.
Rash, Carl	Salina.
Rash, Clifton	Salina.
Rassette, Ellen	Salina.
Reazin, Bruce D.	Macksville.
Reazin, Willard S.	Macksville.
Reed, T. S.	Jennings.
Reese, P. E.	Acme.
Reimer, Fred	Kechi.
Reynolds, Zella	Gypsum.
Richards, Alda	Salina.
Richards, Carl A.	Ada.
Richardson, Winnifred	St. Louis, Mo.
Roe, James H.	Waldo.
Roesler, Emily A.	Claflin.
Rumrill, Ed	Salina.

Rundquist, Hattie	Assaria.
Ruppenthal, Mary	Russell.
Ruppenthal, James P.	Russell.
Ryan, Patrick B	Salina.
Sage, Neal	Delphos.
Sandborn, Paul	Clay Center.
Sandy, Lot	Linn.
Schumacher, John	Victoria.
Schwartz, Paul	Salina.
Sempsrote, J. A.	Industry.
Seng, Henry	Salina.
Sexton, Anna	Neville.
Sexton, Bessie	Neville.
Sheets, Ola	Salina.
Shotts, Daisy	Salina.
Siadous, E. G.	Houston, Texas.
Sigler, Luther B.	Kingman.
Simmonds, T. W.	Gaylord.
Simms, W. D.	Meeker, Colo.
Simpkins, Louise	Salina.
Slack, Frank A.	Beloit.
Slopansky, William	Cuba.
Smith, Maud	Barnard.
Snapp, C. E.	Westmoreland.
Snow, Roy	Lebanon.
Spencer, R. E.	Logan.
Springsted, John	Aurora.
Stamps, C. N.	Farisville.
Stephens, Emery E.	Kingman.
Sterba, William	Cuba.
Sterba, C. C.	Cuba.
Stonestreet, Arlie R.	Cullison.
Stout, Clara	Clafin.
Stover, H. J.	Winona.
Stowell, H. A.	Preston, Iowa.
Stradal, Carrie	Wakeeney.
Sumners, Myrtle	Leonardville.
Sweet, Mary	Cedarville.
Swedlund, Agnes	Assaria.
Swinton, Ada	Victor.
Tadlock, J. E.	Edmond.
Tadlock, Eva	Edmond.
Taylor, R. W.	Eskridge.
Theelen, J. T.	Osage City.
Thomas, C. W.	Linn.
Thomas, Ella	Salina.
Thompson, J. R.	Harper.
Thompson, T. W.	Blue Hill.
Thompson, S. O.	Salina.
Thornton, W. T.	Green.
Troup, Jennie	Sylvan Grove.
Tucker, Dale	Salina.
VanPelt, Maggie	Beloit.
VanPelt, Mattie	Beloit.
VanPelt, George M.	Beloit.



THE CHAPEL.

Wanasek, Camelia K	Wilson.
Warren, A. E	Mankato.
Warren, Guy	Delphos.
Weaver, Margaret	Salina.
Weegel, Charles	Cuba.
Wells, T. W.	Luray.
Wells, Bessie	Smith Center.
Welty, Rose	Hill City.
Wessling, Alice	Salina.
Wheeler, John G	Wakeeney.
Wheeler, Harry D	Wakeeney.
Williams, Gerald R	Salina.
Williams, Clarence	Salina.
Wilkins, Edgar	Lorraine.
Wilson, George W	Bennington.
Wilson, Minnie	Bennington.
Wilson, Ira G	Bennington.
Wolfe, H. W.	Salina.
Wolseiffer, Agnes	Salina.
Wood, Arthur	Salina.
Woodward, Cora	Salina.
Woolverton, Fannie	Acme.
Woolverton, Mary	Acme.
Wooster, Wave	Beloit.
Wooster, Daniel	Beloit.
Wright, Bert	Delight.
Young, Clayton A	Newton.

GRADUATES FROM CLASSIC COURSE.

Moyle, John W.	Augusta.
Weaver, Margaret	Salina.

GRADUATES FROM NORMAL COURSE.

Blake, Grant	Salina.
Brockway, A. L	Vining.
Crittenden, B. K	Salina.
Nossaman, E. A	Launsale.

GRADUATES FROM MUSIC COURSE.

Doner, Annie	New Cambria.
Hine, Clara	Salina.
Richards, Alda	Salina.

GRADUATES FROM SCIENTIFIC COURSE.

Curtis, Elmer E	Solomon Rapids.
Dingus, M. Ellen	Mound City.
Gammon, George W	Ramah, Colo.
Luce, Albert L	Galatia.
Lunden, Belle	Salina.
Merritt, William	White City.

Randall, Harry	Salina.
Simmonds, Frank W	Gaylord.
Slack, Frank A.	Asherville.
Sterba, William	Cuba.

GRADUATES FROM TEACHERS' COURSE.

Beeler, Lewis F	Ionia.
Blackburn, Violet D	Salina.
Butler, Lizzie H	Oakhill.
Cannon, M. H	Salina.
Damon, Lowell H	Washington.
Drumm, C. E	Bigelow.
Fleckenstein, J. J	Dresden.
Gish, N. J	Ionia.
Groberg, G. A	Clay Center.
McAllister, A. J. Jr.	Aurora.
Peters, Harry	Oberlin.
Sheets, Ora Ola	Salina.
Stowell, H. A	Oberlin.
Warren, Guy	Delphos.
Wells, T. W.	Luray.
Wood Arthur.	Salina.

GRADUATES FROM THE BUSINESS COURSE.

Bennett, Mamie	Parkerville.
Brady, Edward	Salina.
Bussard, Bert A	Oxford.
Case, Claude M.	Alma.
Callahan, Daniel F	Kingman.
Christiansen, Louis	Hays.
Cousins, Ira	Wayne.
Durant, Harvey N	Kingman.
Fix, Clara F	Volland.
Fleckenstein, J. J	Dresden.
Frery, Willis U	Redfield.
Griffin, Oliver L	Belleville.
Hill, Montie L	Belleville.
Jack, Robert F	Paradise.
Kirgis, B. G	Beloit.
Lunden, Mina	Salina.
Marlin, Sidney	Salina.
Meenen, Peter J	Clifton.
Metz, Bert A	Jewell.
Mitsch, George A	Woodbine.
Nutter, J. N	Salina.
Olson, Frank	Mankato.
Richards, Carl A	Ada.
Ruppenthal, J. P	Russell.
Stonestreet, A. R	Cullison.
Sterba, William	Cuba.
Wilson, Ira G	Canton.
Young, Clayton A	Newton.

GRADUATES FROM THE SHORTHAND SCHOOL.

Abrahams, Anna.....	Formosa
Brady, Edward.....	Salina.
Frederick, John.....	Langley.
Frery, Willis U.....	Redfield.
Gammon, Charles.....	Ramah, Colo.
Hemminger, Lucinda S.....	Salina.
Luginbill, A. W.....	Moundridge
Peters, Ella.....	Dwight.
Simms, W. D.....	Meeker, Colo.
Wilson, Ira G.....	Canton.



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